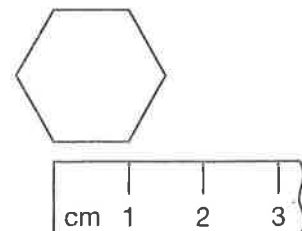


1. Three feet equals 1 yard. A car that is 15 feet long is how many yards long?
(Inv. 2)
- *2. **Connect** Write four multiplication/division facts using the numbers 3, 10, and 30.
(47)
- *3. **Analyze** Nevaeh had six quarters, three dimes, and fourteen pennies. How much money did she have in all?
(35)
4. What is the sum of the even numbers that are greater than 10 but less than 20?
(1, 10)
- *5. **Estimate** Round \$7.15 and \$5.94 to the nearest dollar, and then add.
(59)
- *6. **Model** Erin opened 1 gallon of milk and began filling glasses. Each glass held 1 cup of milk. Two cups equals a pint. Two pints equals a quart. Four quarts equals a gallon. How many glasses could Erin fill? Use containers to solve.
7. To what mixed number is the arrow pointing?
(37)



- *8. The cornbread was cut into 12 equal pieces. Seven of the pieces were eaten. What fraction of the cornbread was left?
(61)
- *9. The product of 4 and 3 is how much greater than the sum of 4 and 3?
(31, 38)
- *10. What is the sum of 92 and $\sqrt{9}$?
(Inv. 3, 62)
- *11. a. **Classify** What is the name of this polygon?
(Inv. 2, 63)
 b. Each side is the same length. What is the perimeter of this polygon?
- *12. Roger picked 56 berries in 8 minutes. At that rate, how many berries did he pick in 1 minute?
(60)



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Name _____

*13. Chanisse picked 11 berries in 1 minute. At that rate, how many berries could she pick in 5 minutes?
(57)

14. $\$40.00 - d = \2.43
(24, 52)

*15. $5 \times n = 15 + \sqrt{25}$
(Inv. 3, 61)

*16. $6 \times 4 \times 10$
(62)

*17. 5^3
(62)

18. $3.5 + 2.45$
(50)

19. $1.95 - 0.4$
(50)

20. $\$1.00 - (\$0.36 + \$0.57)$
(43, 45)

*21. 349×8
(58)


*22. $\$7.60 \times 7$
(58)

23. $6 \overline{)34}$
(53)

24. $8 \overline{)62}$
(53)

25. $5 \overline{)24}$
(53)

26. $\frac{63}{7}$
(47)

*27.  **Explain** Vans will be used to carry 22 soccer players to a game. Each van can carry 5 players. Write and solve an equation to find the least number of vans that will be needed. Then explain your answer.
(53)

*28. **Multiple Choice** Which of these numbers is a multiple of 10?
(55)

A 3

B 5

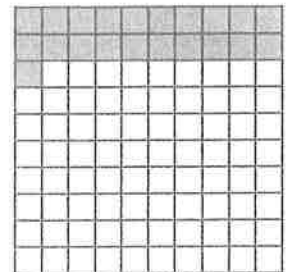
C 15

D 40

29. a. What fraction of the large square is shaded?
(Inv. 4, Inv. 5)

b. What decimal of the whole grid is not shaded?

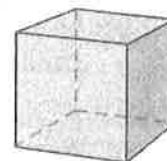
c. What percent of the large square is not shaded?



Name _____

***30. a.** **Classify** What polygons form this figure?
(23, 63)

b. Describe the angles and line segments of this figure.



Early Finishers

Real-World
Connection

Find three classroom objects that are examples of different types of polygons.

- Name each object.
- Draw a picture of each object. Each picture should show the number of sides each object has.
- Label each drawing with the name of the polygon it represents.